

## Project activities, methodology

**The main project** activities: comparing and analysing the teaching/learning environment in Turkish and Lithuanian educational institutions, teacher's evaluation systems and the ways for professional development, sharing best practices, creation the training program and evaluation tools, organizing meetings and multiplier events, preparing e-learning platform, schools' collaboration in e-Twinning platform, creation of teachers' professional development plans, dissemination of the Intellectual Outputs.

**The methodology** of the project is based on a new role of educator as a facilitator to ensure school leaders' and teachers' participation in coherent professional development, OERs and use of online tools tailored for school staff.

## Project Partners

### Project Coordinator



**Culture, Education and Sport Department of Kaunas Region Municipality**  
Lithuania, [www.krs.lt](http://www.krs.lt)



**Kaunas Region Educational Centre**  
Lithuania, [www.centras.krs.lt](http://www.centras.krs.lt)



**Garliava Jonučiai Progymnasium**  
Lithuania, [www.jonuciupg.garliava.lm.lt](http://www.jonuciupg.garliava.lm.lt)



**Zapyškis Basic School**  
Lithuania, [www.zapyskis.lm.lt](http://www.zapyskis.lm.lt)



Konya İl Millî Eğitim  
Müdürlüğü

**Konya Provincial Directorate of National Education**  
Turkey, [www.konya.meb.gov.tr](http://www.konya.meb.gov.tr)



**Selçuklu Directorate of National Education**  
Turkey, [www.selcuklu.meb.gov.tr](http://www.selcuklu.meb.gov.tr)



**Muhammed Hamdi Yazır İmam Hatip Secondary School**  
Turkey, [www.mhyaziriho.meb.k12.tr](http://www.mhyaziriho.meb.k12.tr)



**Selçuklu Şems-i Tebrizi Kız Anadolu İmam Hatip High School**  
Turkey, [www.semsitebriziihl.meb.k12.tr](http://www.semsitebriziihl.meb.k12.tr)



# Erasmus+



**BETTER EDUCATING –  
BETTER LEARNING**

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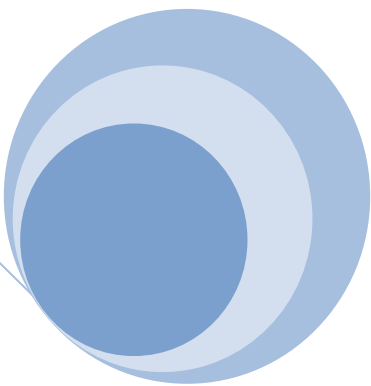
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## The general aim

- to develop the quality of general education achieving better school results by strengthening teachers' and educators' skills and competencies.

## Objectives:

1. Creation of innovative lessons evaluation practice collaborating and sharing of good practices.
2. Leaders and teachers empowerment professional use of assessment and self-assessment tools in order to improve their skills and competences.
3. Stimulating innovative learning and strengthening teachers' capacities through new technologies and digital content for better teaching practice.
4. Planning of teachers' professional development according to their personal needs and objectives of the organization.



## Intellectual Outputs

1. **Competence Development Guide For Better Teaching:**
  - elaboration requirements for the teachers competencies in the 21st century,
  - summarising of data of review about the improvement of competences of teachers in partners' countries,
  - training program,
  - methodical material,
  - examples of good practice, teachers' reflection,
  - ICT tools for assessment/self-assessment for the school administration representatives and for teachers.

This guide will be available for teachers, school heads and assessors.

2. **E-Learning Platform** to develop 5 main digital competences: e-Learning scenarios, e-Learning courses, field test.

Digital competence are based on main IT skills needed for the XXI century citizens – ability to access technologies finding, assessing, preserving, preparing, presenting and exchanging information during communication and participation in collaborative networks on the Internet.

## Target groups

- School leaders, teachers, school governing boards, inspectorate services, teacher training centres.

## Impact

Sharing the good practices of all partner institutions will be drafted program for the school head deputies, heads of departments how to achieve better results in lessons regularly monitoring teachers practical activities, helping them to assess and to understand the importance of improvement (harmony of control and self-assessment).

Developed competency mechanism of regular assessment and self-assessment will help schools to plan more appropriate activities for teachers, to achieve better learning and training results; will be strengthened image of teaching profession.

